

“Health Law” Course Information

Course Name	Code	Semester	Theory (hrs/week)	Application	Laboratory (hs/week)	National Credit	ECTS
Health Law	TET 708 727	2. semester	2	0	0	2	5 6
Perquisites	None						
Course language	Turkish						
Course type	Required						
Mode of Delivery	Face to face						
Learning and teaching strategies	Lecture, Discussion, Question and Answer, Preparing and Presenting Reports						
Instructor (s)	Doç. Dr. Burcu Gülseren Özcan Büyüktanır						
Course objective	To ensure that students understand and analyse legal rules and sanctions for medical practice and describe physician liability in Turkish legal system						
Learning outcomes	<ol style="list-style-type: none">1. Understand structure of Turkish legal system2. Describe responsibilities of government and health care professionals regarding right to life, right to health care, and patient rights3. Describe judicial, criminal, administrative liabilities and responsibilities of physicians and health care professionals4. Reach regulations for medical practices in Turkish legal system5. Discuss malpractice concept with system inquiry						
Course Content	Lectures on basic legal information with legal liabilities and sanctions of health care professionals						
References	<ul style="list-style-type: none">– Anayurt Ö. “Hukuka Giriş ve Hukukun Temel Kavramları.” 2005– Aşçıoğlu Ç. “Doktorların Hukuki ve Cezai Sorumlulukları.” 1982.– Aşçıoğlu Ç. “Tıbbi yardım ve Et Atmalarda Sorumluluklar” 1993.– Bayraktar K. “Hekimin Tedavi Nedeniyle Ceza Sorumluluğu” 1972.– Güriz A. “Hukuk Başlangıcı” 2005.– Güriz A. “Hukuk Felsefesi” 2003.– Şenocak Z. "Özel Hukukta hekim sorumluluğu" 2000.						

“Health Law” Course Outline Weekly

Weeks	Topics
1.	Concept of law
2.	Fundamental principles in law
3.	Law-ethics relationship
4.	Legal sanctions
5.	Law in medicine
6.	Discussion on human rights in context of three generations of human rights
7.	Changes in liability of physician through history
8.	Responsibilities of health care professionals in contemporary law
9.	Responsibilities in law
10.	Contract of patient-physician relationship
11.	Concept of medical malpractice
12.	Criminal liability for failures
13.	Responsibility in administrative law
14.	Compensation
15.	General preparation
16.	Final exam

“Health Law” Assessment methods

Course Activities	Number	Percentage
Attendance	14	10
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments I	1	20
Presentation	± 3	10
Project	-	-
Seminar	-	-
Midterms	-	-
Final exam*	1	60
Total		100
Percentage of semester activities contributing grade success		40
Percentage of final exam contributing grade success		60
Total		100

“Health Law” Workloads and ECTS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory	-	-	-
Application	-	-	-
Specific practical training	-	-	-
Field activities	-	-	-
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	3	42
Presentation / Seminar Preparation	1 3	10	10 30
Project	-	-	-
Homework assignment	1	20	20
Midterms (Study duration)	-	-	-
Final Exam (Study duration)	1	50 60	50 60
Total Workload			150 180

Matrix of the “Health Law” Course Learning Outcomes Versus Program Outcomes

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Highly knowledgeable of ethical / value problems that will be aroused by cutting-edge technology in biomedicine					
2. Approaches to value problems will/be aroused in bioethics, health-care ethics- medical ethics and clinical ethics with environmental and civic awareness; is aware of ethical dilemmas and describe ethical problem solving methods particular to these dilemmas; develops and applies original ethical problem solving methods					
3. In his/her institution, recognizes ethics committee (research, clinical, animal experiment, academic...) need and be a leader of founding ethics committees.					
4. In his/her institution, gives ethics consultation in any problem about bioethics and biomedicine to anyone who needs					
5. Systematically evaluates, uses and analyzes the institutional and national policies and national and international ethical and legal regulations about bioethics and biomedical ethics					X
6. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, qualitative or quantitative, national or international projects on current/anticipated issues of bioethics (medical ethics)					
7. Uses current developments in bioethics for the benefit of society considering national values and conditions with gender awareness; actively participated in establishing policies, guidelines, national and international ethical and legal regulations about bioethics and biomedical ethics					X
8. Be an active member and leader in the national (TTB Etik Komisyonu, TEDMER...) and international (UNESCO, ICH-GCP...) ethics committees and commissions			X		
9. Prepares and conducts training programmes on bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine for all level of education - baccalaureate, master's, doctorate and when necessary for public -.		X			
10. Evaluates history of medicine with an evolutionary approach and as a part of the history of science; describes historical development, basic ideas, philosophy and value system of medicine and profession.					
11. Differentiates ground/context and figure in assessing historical phenomenon/events; recognizes casual relationships and uses history to foresee future					
12. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, national or international projects on history of medicine using methodology of history.					
13. Presents his/her academic knowledge effectively and systematically to the scholarly audiences oral or written format					X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest